+ ICCPP-STATISTICS - Bartlett's Test

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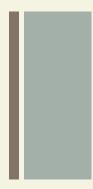




M. S. Bartlett (1910-2002)

Bartlett's Test





- Bartlett's test is used to test if k samples have equal variances.
- Equal variances across samples is called homogeneity of variances.



- Some statistical tests, for example the analysis of variance, assume that variances are equal across groups or samples.
- The Bartlett test can be used to verify that assumption.

Bartlett's Test

- Bartlett's test is sensitive to departures from normality.
- That is, if your samples come from non-normal distributions, then Bartlett's test may simply be testing for non-normality.

+ Hypothesis Testing

- \blacksquare Null hypothesis: Variance ($\sigma 2$) is equal across all groups.
 - $H_0: \sigma_{i}^2 = \sigma_{j}^2$ for all groups
- Alternative hypothesis: Variance is not equal across all groups.

H₁: $\sigma_{i}^{2} \neq \sigma_{i}^{2}$ for at least one pair of groups

Hypothesis Testing

- Like many other techniques for testing hypotheses, Bartlett's test for homogeneity involves computing a test-statistic and finding the P-value for the test statistic, given degrees of freedom and significance level.
- If the P-value is smaller than the significance level, we reject the null hypothesis; if it is bigger, we cannot reject the null hypothesis.



• Specify the significance level (α).



Compute the sample variance (s2j) for each group.

$$\sum_{j=1}^{k} (X_{i,j} - \overline{X}_j)^2$$

$$s_j^2 = \frac{1}{(n_j - 1)}$$

How to Conduct Bartlett's Test

Step 2.1

Where X_i, is the score for observation *i* in Group j, X⁻_j is the mean of Group j, n_j is the number of observations in Group j, and k is the number of groups.



Compute the pooled estimate of sample variance (s²p).

$$n = \sum n_{i}$$

$$\sum_{j=1}^{k} (n_{j} - 1) s_{j}^{2}$$

$$s_{p}^{2} = \frac{(n - k)}{(n - k)}$$

How to Conduct Bartlett's Test

Step 3.1

Where n_j is the sample size in Group j, k is the number of groups, n is the total sample size, and s²j is the sample variance in Group j.





• Compute the test statistic (T).

$$A = (n - k) * \ln(s^{2}p)$$

$$B = \sum [(n_{j} - 1) * \ln(s^{2}j)]$$

$$C = 1 / [3 * (k - 1)]$$

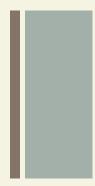
$$D = \sum [1 / (n_{j} - 1) - 1 / (n - k)]$$

$$T = (A - B) / [1 + (C * D)]$$



Where A is the first term in the numerator of the test statistic, B is the second term in the numerator, C is the first term in the denominator, D is the second term in the denominator, and l_n is the natural logarithm.





Find the degrees of freedom (df), based on the number of groups (k).

$$df = k - 1$$

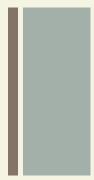




Find the P-value for the test statistic.

 The P-value is the probability of seeing a test statistic more extreme (bigger) than the observed T statistic from Step 4.





Step 6.1

- It turns out that the test statistic (T) is distributed much like a chi-square statistic with (k-1) degrees of freedom.
- Knowing the value of T and the degrees of freedom associated with T, we can use Stat Trek's Chi-Square Calculator to find the P-value - the probability of seeing a test statistic more extreme than T.





- Accept or reject the null hypothesis, based on P-value and significance level.
- If the P-value is bigger than the significance level, we cannot reject the null hypothesis that variances are equal across groups.
- Otherwise, we reject the null hypothesis.





Bartlett, M. S. (1937). "Properties of sufficiency and statistical tests". Proceedings of the Royal Statistical Society, Series A 160, 268–282 JSTOR 96803

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